| **Student: Alexis** |
| --- |

| **Topic: That we would treat school bullying like a criminal offense.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining extreme bullying and how it deserves the punishment.** * **Good work on explaining how alternative methods don’t work.** * **Good work on Illustrating the harms of bullying and also scenarios.** * **3:30** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Don’t exempt a lot of children from punishment - try to focus on why the victims’ well being is the most important priority.** * **We need a lot more structure for your speech.** * **Try to examine the power dynamics between the bully and the bullied a lot more.** | |

| **Student: Victor** |
| --- |

| **Topic: That we would treat school bullying like a criminal offense.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that criminal penalty is a serious harm.** * **Good work on explaining that for someone seriously hurting someone else - they can be prosecuted alternatively as well.** * **Good work on explaining the psychology of bullying.** * **Nice work on explaining how the environment leads to people being bullies.** * **3:00** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to offer an alternative countermodel on how you deal with bullying and why that is fine.** * **Try to minimize the random pauses in your speech.** * **Try to explain how bullying happens and how you manage it on your side. Try to show how parents and teachers can reduce the extent to which this becomes a problem.** | |

| **Student: Isabella** |
| --- |

| **Topic: That we would treat school bullying like a criminal offense.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that children deserve direct protection.** * **Good signposting on your speech.** * **Good illustration of the harms to the mental health of someone who is bullied.** * **2:40** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to start with a hook.** * **When you explain that children don’t want to go to jail - show why it will also make them reflect on their actions.** * **Try to show exactly the nature of criminal punishment and the range and try to show the harm of the punishment.** | |

| **Student: Astrea** |
| --- |

| **Topic: That we would treat school bullying like a criminal offense.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that there is a limited harm in certain types of bullying and the punishment is excessive.** * **Good work on explaining that teachers, parents and victims might not be affected.** * **Nice illustration of how alternative ways of handling bullying are effective.** * **Nice work on explaining that these kids will have to miss school and opportunities.** * **3:40** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **You need to explain exactly why people will refer unserious situations to the criminal justice system.** * **Try to talk about why people will exaggerate.** * **You need to engage with the POi more directly.** * **We also need better structure in our speech. Basically we need more detail.** * **Don’t accept all POIs.** | |

| **Student: Chloe** |
| --- |

| **Topic: That we would treat school bullying like a criminal offense.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on trying to offer a hook.** * **Nice illustration of the harms of bullying and how the damage is permanent.** * **Good work on explaining that police are better actors for judgement here because they are likely to be unbiased.** * **Good illustration of the justice for the victims.** * **2:46** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to rebuttal ideas from the other side a little bit more.** * **Try to make and maintain eye contact with your audience. Don’t rely too much on your notes.** * **When you explain parents don’t think of their child as being capable of bullying -give more reasons and also show how this leads to improper punishments.** | |

| **Student: Cecilia** |
| --- |

| **Topic: That we would treat school bullying like a criminal offense.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that kids are likely to make mistakes.** * **Good work on explaining that bullying is not as straightforward as crime.** * **Nice work on explaining that there are alternatives like detention, apology and counseling.** * **Good work on the vocal pacing.** * **Nice speech overall.** * **3:30** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain exactly why the criminal justice system won’t be able to handle this.** * **Try to minimize the casual laughter in our speech.** * **You need more explanation on why alternatives work. For example, they talk about how they trust their parents and teachers and can help them.** * **We need a better transition to conclusion.** | |

| **Student: Isabella Song** |
| --- |

| **Topic: That we would treat school bullying like a criminal offense.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that it is very difficult to understand the cause of bullying.** * **Good illustration of the harm to the bullied individual.** * **Nice work on explaining that bullies are likely to be separated from their family which makes them think hard about their actions.** * **Good work on explaining that people who got distressed will be helped by this.** * **3:30** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to speak louder. Your voice tends to fade away as you continue speaking.** * **You need to explain why the opposition’s alternative doesn’t work.** * **Try to explain what the other speakers said and why that does not work.** * **We need a better transition to conclusion.** | |